Education Program

Series 600

Policy Title CURRICULUM DEVELOPMENT

Code No. 603

I. Purpose:

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular, and special needs of all members of the student community.
 - 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 - 7. Meet all applicable requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- C. The superintendent shall be responsible for keeping the school board informed of all statemandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- D. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Date of Adoption: Revised: Authority for Policy:

July 1, 1979 April 28, 2016 Board of Education